



# Chad Merricle

*BUSINESS & COMPUTERS*

**CLASSES TAUGHT:**

Personal Finance, Marketing, Economics, Computers 1, Principles of Accounting, Introduction to Business

## ABOUT ME:

I attended Catholic schools K-12. I earned a Bachelor of Arts in History from Alma College (2002) and a Masters in Business Administration from Northwood University (2004). I became a certified secondary school teacher through the University of Detroit Mercy (2007).

At Bishop Foley, I teach Business and Technology classes along with Economics. This school year is my 15th year at Bishop Foley. Prior to becoming a teacher, I worked for over five years processing accounting for Deere and Company.

## GRADING POLICY

All of my class grades are calculated by using total points. I believe this is the most fair way of grading based on the idea that each point matters regardless of what category it belongs to. This makes it easier for a student to predict possible outcomes based on a simple calculation.

## HOMEWORK/LATE WORK POLICY

All of my coursework and important notices are posted on Google Classroom. Absent students are encouraged to be proactive provided they are well enough to do so. The due date for absent work follows guidelines in the student handbook. Most of my courses have a mixture of homework and classwork. My Fundamentals of Computers classes do not have weekly homework. That course is purposely designed this way because I see it as primarily a support class. I would rather have my FOC1 students spend their homework time on their core classes. My Economics course will have homework two to three times per week, however students should be studying and reviewing daily. My elective courses will have homework once or twice per week and students should review materials as needed.

As for late work, I generally do not accept it. Most of the time we go over homework questions in class on the day it is due. However, I always insist that students discuss individual issues with me privately. I learned a long time ago that sometimes there are extreme situations that are beyond the control of students. Please note absent/late work are completely different scenarios.

## OTHER COURSE INFORMATION

Fundamentals of Computers — No textbook  
Personal Finance — Online textbook  
Economics — Online textbook

Accounting — Textbook  
Marketing — Online Textbook  
Introduction to Business — Online Textbook

## HOW CAN A STUDENT SUCCEED IN YOUR CLASS?

The course syllabus has all the pertinent information from grade calculations and course policies to tips to succeed. Because all of my class grades are based on total points, the easiest way to do well is submit assignments regularly. Most students with grade issues are due to missing assignments. The easiest way to improve a history of missing assignments is to simply create a new history moving forward. The beauty of using total points is that students can always improve their grades by turning a new leaf and creating a new history.

## BEST WAY TO CONTACT YOU/COMMUNICATE

Email is the best way to communicate with me, because it has the quickest turn around time. I will do my best to return emails within 24 hours. Depending upon classroom responsibilities during the day, I may be able to respond sooner.

